

LEAVING LANGDELL BEHIND

Reimagining Legal Education for a New Era

Date

Friday, October 7, 2022

Registration and Coffee 8:00-8:30 AM

Opening Remarks 8:30-8:50 AM

- [Garry Jenkins](#), Dean, University of Minnesota Law School
- [Leah Reiss](#), Editor-in-Chief, Minnesota Law Review, Vol. 107
- [Joshua Gutzmann](#), Lead Symposium Articles Editor, Minnesota Law Review, Vol. 107

Keynote Address 8:50-9:30 AM

- [Judith Gundersen](#) is the president of the National Conference of Bar Examiners and has been with the Conference since 2000, where she also served as the Director of Test Operations and Program Director for the Multistate Essay Examination and the Multistate Performance Test. Prior to joining NCBE, Gundersen worked at the Madison, WI, office of the law firm Foley & Lardner LLP before becoming an assistant district attorney in the Dane County District Attorney's Office in Madison, where she worked for 10 years. She obtained her BA from the BA from the University of Wisconsin–Milwaukee and her JD from the University of Wisconsin Law School.

Panel #1: Equitable Admissions: Redesigning Admissions to Comport with Twenty-First Century Values 9:30-10:45 AM

- [Anthony Niedwiecki](#), President and Dean of Mitchell Hamline School of Law.
- [Anahid Gharakhanian](#), Vice Dean, Professor of Legal Analysis, Writing, and Skills, and Director of the Externship Program at Southwestern Law School; [Natalie Rodriguez](#), Associate Dean for Academic Innovation and Administration and Associate Professor of Law, Academic Success and Bar Preparation at Southwestern Law School; & [Elizabeth A. Anderson](#), founder/lead research consultant of Embraced Wisdom Resource Group, LLC and Academic Analytics Advisor for IAALS' Foundations for Practice project. Authors of *“More than the Numbers”: Empirical Evidence of an Innovative Approach to Admissions*, 107 MINN. L. REV. ____ (2023) (forthcoming).
- To be determined

Panel #2: Redesigning the Law School Curriculum 10:45 AM-12:00 PM

- [I. Bennett Capers](#), Professor of Law & Director of the Center on Race, Law, and Justice, Fordham Law School; author of *The Law School as a White Space*, 106 MINN. L. REV. 7 (2021); co-editor of CRITICAL RACE JUDGMENTS: REWRITTEN U.S. COURT OPINIONS ON RACE AND THE LAW (Bennet Capers, Devon W. Carbado, R.A. Lenhardt & Angela Onwuachi-Willig eds., 2022).

- [Susan McMahon](#), Associate Clinical Professor of Law, Sandra Day O'Connor College of Law, Arizona State University; co-author of *The Contextual Case Method: Moving Beyond Opinions to Spark Students' Legal Imaginations*, 108 VA. L. REV. ONLINE 72 (2022); author of ___ 107 MINN. L. REV. ___ (forthcoming).
- [Robert R. Kuehn](#), Professor of Law, Washington University in St. Louis School of Law; co-author of *A Study of the Relationship between Law School Coursework and Bar Exam Outcomes*, 68 J. LEGAL EDUC. 623 (2019); author of *Pricing Clinical Legal Education*, 92 DENV. UNIV. L. REV. 1 (2014).
- To be determined

Lunch 12:00-1:00 PM

Legal Pedagogy Workshops 1:00-2:00 PM

The Symposium will offer several options for short breakout sessions in which professors will share their innovative teaching methods. Attendees will have the opportunity to choose which methods interest them the most and learn about small practical adjustments they can make in their teaching.

Panel #3: *In(doctrine)ation: Alternatives to the Case Method* 2:15 PM-3:30 PM

- [Beth H. Wilensky](#), Clinical Professor of Law, University of Michigan Law School; author of *Reimagining Legal Education: Incorporating Live-Client Work into the First Year Curriculum*, MICH. BAR J.; author of ___ 107 MINN. L. REV. ___ (forthcoming).
- [Sherri Lee Keene](#), Associate Professor of Law, Legal Practice, Georgetown University Law Center; co-author of *The Contextual Case Method: Moving Beyond Opinions to Spark Students' Legal Imaginations*, 108 VA. L. REV. ONLINE 72 (2022); author of ___ 107 MINN. L. REV. ___ (forthcoming).
- [Oscar J. Salinas](#), Director of Academic Excellence Program & Clinical Professor of Law, University of North Carolina School of Law; author of *Improving Bar Success: Curricular Changes at University of North Carolina School of Law*, BAR EXAM'R (Summer 2019); author of *Beyond the Socratic Class: Helping Prepare Practice-Ready Students by Incorporating Client Interviews in the 1L LRW Class*, LEARNING CURVE (Summer 2015); author of ___ 107 MINN. L. REV. ___ (forthcoming).
- [Sandra Simpson](#) is a Professor of Law at Gonzaga University School of Law, where she has taught since the fall of 2007. She is the author of *Law Students Left Behind: Law Schools' Role in Remediating the Devastating Effects of Federal Education Policy*, 107 MINN. L. REV. ___ (forthcoming 2023). Her scholarship centers on the science of teaching and student learning and outcomes assessments. She is a widely published author in these areas. Her most recent work was published in *ASSESSMENT OF TEACHING AND LEARNING: A COMPREHENSIVE GUIDEBOOK FOR LAW SCHOOLS* (Carolina Academic Press 2021). In addition, she serves as one of the four directors of the Institute for Law Teaching and Learning, a non-profit organization dedicated to improving legal pedagogy.

Panel #4: The Future of Lawyer Accreditation 3:30-4:45 PM

- Moderated by [Carol Chomsky](#), Professor of Law, University of Minnesota Law School; co-author of *A Merritt-Orious Path for Lawyer Licensing*, 82 OHIO STATE L.J.883 (2021); co-author of *Diploma Privilege and the Constitution*, 73 SMU L. REV. FORUM 168 (2020).
- [Catherine Christopher](#), Associate Dean for Bar Success & Dean's Distinguished Service Professor of Law, Texas Tech University School of Law; author of *Modern Diploma Privilege: A Path Rather Than a Gate*, 107 MINN. L. REV. ___ (forthcoming 2023).
- [Deborah Jones Merritt](#) is the Distinguished University Professor and John Deaver Drinko-Baker & Hostetler Chair in Law Emerita at The Ohio State University Moritz College of Law and is the coauthor of a leading study on lawyer competence, *Building a Better Bar: The Twelve Building Blocks of Minimum Competence* (Dec. 2020). She has written numerous other articles on legal education and lawyer licensing and has consulted with several states on new pathways to licensure. Her article, *Protecting the Public Through Better Education and Better Licensing*, is forthcoming in 107 MINN. L. Rev. ___ (2023).
- [Danette McKinley, Ph.D.](#) Dr. McKinley is the Director of Diversity, Fairness, and Inclusion Research for the National Conference of Bar Examiners (NCBE). She is the staff lead for NCBE's Diversity and Inclusion Committee, and she is staff co-lead for the Diversity, Fairness, and Inclusion implementation workgroup. Prior to her work with NCBE, Dr. McKinley conducted research on the licensure and certification of health professionals for more than 30 years and was responsible for developing and implementing a research agenda that supported the missions, advocacy efforts, innovation endeavors, and thought leadership activities of the Educational Commission for Foreign Medical Graduates and its Foundation for Advancement of International Medical Education and Research. Dr. McKinley received her BA in psychology from Williams College, her MA in educational research methodology from the University of Pittsburgh, and her PhD in educational psychology from Temple University.

Concluding Remarks 4:45-5:00 PM

- [Leah Reiss](#), Editor-in-Chief, Minnesota Law Review, Vol. 107
- [Joshua Gutzmann](#), Lead Symposium Articles Editor, Minnesota Law Review, Vol. 107

Reception 5:00-6:00 PM

Also Featuring . . . Rare Books Exhibit on the History of Legal Education

The University of Minnesota Law School's fall 2022 rare books exhibit will be on the history of legal education. It will cover some early European developments and texts along with texts from the modern period. It will also include some material related to historical legal education here at the University of Minnesota Law School. Tours by Associate Law Librarian and Curator of Rare Books and Special Collections [Ryan Greenwood](#) may be offered.